**10 Things you need to know about the new SIAMS schedule**

1. It is called a schedule!
2. The focus is - *Who are we? Why are we here? How then do we live?*
3. One Question

*How effective is the school’s distinctive Christian* ***vision,***

*established and promoted by* ***leadership at all*** *levels,*

*in enabling* ***pupils and adults*** *to* ***flourish****?*

1. Vision and Leadership
2. **Wisdom**, Knowledge and Skills
3. Character Development: **Hope**, Aspiration and Courageous Advocacy
4. **Community** and Living Well Together
5. **Dignity** and Respect
6. The impact of collective worship – I nvitational, Inclusive and Inspirational
7. The effectiveness of religious education

 7 Strands

1. The school’s Christian Vision is to be rooted in theology and **must** be written, heard and seen.
2. Emphasis that Vision and Values **must** connect

 Vision Values ****

 Values Vision x

1. Vision, Provision, Impact ( How does the vision impact on….? Support…..? and underpin……?)
2. One overall judgement along with judgment statements on RE (VA only) and Collective Worship – Excellent, Good or Requires Improvement
3. Starting point – Is this a good school? How convincing is the school that they are better than good. What is the evidence for this? The school must make its own case for excellence there are no grade descriptors.
4. The emphasis is on the impact of the vision **across the curriculum**
5. Data will be used but not in the way that Ofsted use it. It will be used to raise questions about the way in which the vision makes an impact on the data.