

Lindale C of E Primary School

Person Specification



	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ➤ Degree level qualification with Qualified Teacher Status for Primary Education ➤ Continuing and recent professional development relevant to the post 	<ul style="list-style-type: none"> ➤ Qualified Primary Teacher status with early years focus ➤ Training relevant to EYFS ➤ Up-to-date paediatric first aid training (training will be given) ➤ Safeguarding level 1 (training will be given)
Recent and successful Experience	<ul style="list-style-type: none"> ➤ Planning for and Teaching an early years class (reception and nursery) including high quality indoor and outdoor provision. ➤ Classroom experience in Key Stage 1 ➤ Experience working with SEND children ➤ Experience of organising the classroom and learning resources to create a positive learning environment ➤ Experience of effective involvement of parents in their children's education ➤ EYFS assessment and tracking. 	<ul style="list-style-type: none"> ➤ Experience teaching in a mixed age class ➤ Experience of working in a Church of England Primary School ➤ Experience of leading a subject area ➤ Experience of working with and supervising other adult support within the classroom. ➤ Experience of involvement in transition between one or more of the following, home-EYFS and EYFS-KS1
Knowledge and Understanding	<ul style="list-style-type: none"> ➤ To have knowledge and understanding of the new EYFS framework and how to apply it. ➤ To have a clear understanding of the National Curriculum and its application. ➤ A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range. ➤ To have knowledge to adapt teaching for pupils with SEND. ➤ To be able to develop a creative curriculum that motivates and inspires, and at times follows the interests of the children ➤ Use of assessment to inform future learning and teaching, including observational assessment. ➤ Good working knowledge of Safeguarding ➤ The Christian values and ethos of a church school and how this is embodied in practice. 	<ul style="list-style-type: none"> ➤ Understanding of the importance of the Church of England culture and ethos and how this impacts on morale, high expectation and high standards. ➤ A well-developed knowledge of Early Years ➤ Familiarity with the delivery of Read Write Inc. phonics. (Training will be given)

Professional and Personal Skills	<ul style="list-style-type: none"> ➤ Be an exemplary class teacher. ➤ Explain their educational philosophy and approach to teaching and learning and provide clear direction for others. ➤ To be able to use effectively a variety of teaching and organisational styles and resources including ICT to enhance the curriculum. ➤ A willingness to work throughout the Primary School if required. ➤ To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. ➤ Ability to set high standards and provide a role model for staff and pupils. ➤ Ability to work with and deploy staff and resources effectively. ➤ Develop and effectively use outdoor learning ➤ Maintain excellent classroom management and discipline. ➤ Work effectively as a team member and in partnership with parents. 	<ul style="list-style-type: none"> ➤ The ability to contribute to a specific curriculum area or areas. ➤ Ability to use Tapestry to record observations ➤ Forest Schools
Personal Qualities	<ul style="list-style-type: none"> ➤ Supportive of the Christian ethos and values of the school. ➤ Passionate about Learning and Teaching ➤ Displays warmth, care and sensitivity in dealing with children ➤ Open minded, self-evaluative and adaptable to changing circumstances and new ideas ➤ Able to enthuse and reflect upon experience ➤ Willingness to be involved in the wider life of the school ➤ To maintain a good sense of humour, a willingness to learn and a commitment to strive for excellence and high standards. ➤ To be flexible to daily change in a small school. ➤ A commitment to working co-operatively in a team situation, working and planning with colleagues in a constructive manner. 	<ul style="list-style-type: none"> ➤ Show creativity and ability to take on different aspects of the curriculum as a subject leader. ➤ To contribute eagerly to all aspects of school life such as leading extra-curricular activities.